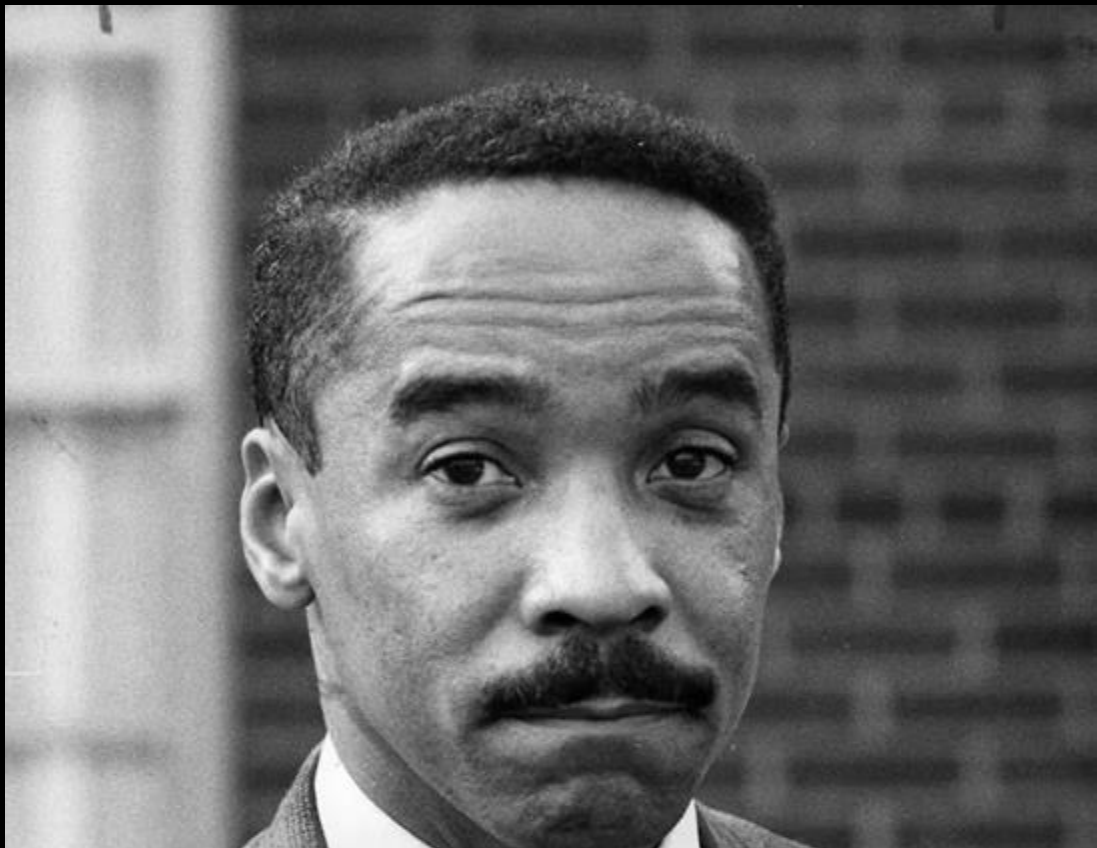


From Belief to Impact

Carrying the Work Forward Together

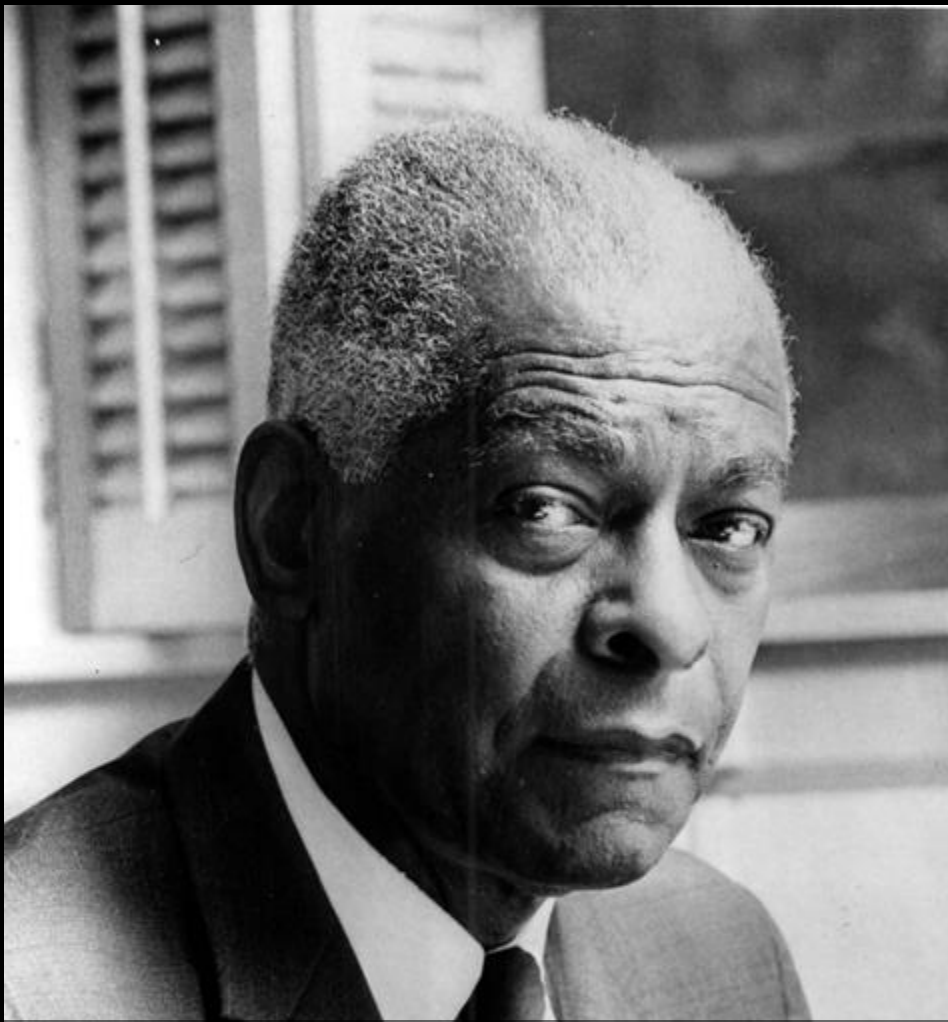
One District. One Goal. Every Child.





“Must develop a community of believers ... peers, parents, educators at all levels, business persons, members of the clergy, and citizens-at-large.”

-Dr. Alonzo Crim



“It's not failure, but aiming too low, that is life's greatest tragedy.”

-Dr. Benjamin E. Mays

WHO WE ARE...

We are *Atlanta's* Public School System

WHY WE EXIST...

To educate and empower
Atlanta's students to shape the
future

A COMMUNITY OF BELIEVERS GETTING BACK TO BASICS

Our Strength is Our Team

Atlanta's students will have effective and engaged teachers, leaders, and staff.

- Increase concentration of highly-effective teachers and leaders
- Prioritize engagement and retention for staff
- Grow and promote strong teachers, leaders, and staff

Our Responsibility Is Shared

Atlanta's students will have supportive families, communities, and partners.

- Build meaningful partnerships
- Expand Atlanta Partners for Education (APFE) impact
- Increase access and engagement for families and communities

Our System Is Efficient & Effective

Atlanta's students will have the schools and resources they need to succeed.

- Maximize facility usage for the student and community good
- Leverage data to drive strategic financial investments
- Implement sustainability initiatives

We Are Strengthening Our Instructional Core

Atlanta's students will have high-quality instruction, materials, and targeted support.

- Implement high-quality, relevant, and engaging instructional materials and professional learning in all core content areas
- Target resources towards subgroups (eg. exceptional education, English learners, economically-disadvantaged)
- Accelerate early learning

We Are Caring For Every Child

Atlanta's students will have trusted, supportive adults meeting their unique needs.

- Expand strategies that reduce chronic absenteeism and disproportionate discipline
- Implement systematic culture and climate strategies
- Increase student access to trusted and reliable adults (eg. mentors, coaches, counselors)

We Are Sparking Student Curiosity

Atlanta's students will have access to explore and expand their passions and interests.

- Promote robust arts, athletics, world language, and enrichment offerings
- Expand access to high-interest and workforce-ready offerings (e.g. career programs and pathways, advanced coursework)
- Explore specialized and innovative school models (eg. School of the Arts)

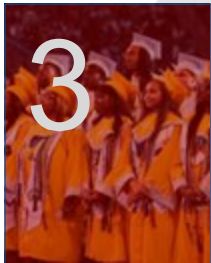
Goals and Key Performance Indicators



By 2030, we will increase the percentage of 3rd grade students scoring proficient or above in ELA (GA Milestones) by **20 percentage points**.



By 2030, we will increase the percentage of 8th grade students scoring proficient or above in Math (GA Milestones) by **20 percentage points**.



By 2030, we will increase the percentage of students meeting at least one CCRPI College and Career Readiness Indicator by **20 percentage points**.

Focus Area: We Are Caring For Every Child

Actual (2025)

Light pink: 2024

Target (2030)

68.8%	Absenteeism % of students who are not chronically absent*	80%
60%	Sense of Belonging % students who feel a sense of belonging*	75%
89.6%	Discipline: All Students % of all students without suspensions (OSS) *	95%
83.5%	Discipline: Students with Disabilities % of Students with Disabilities students without suspensions (OSS)*	95%
86.4%	Discipline: Black Students % of Black students without suspensions (OSS)*	95%
56%	Student-Staff Relationships % of students feeling comfortable going to most or all of the adults in the school for help*	75%
0%	Student Success Plans % of students with individual success plans	90%
19%	School Climate % of schools with 4 or 5 star climate rating*	50%

* Includes Charter and Partner Schools



**Mission
Vision**

Strategic Goals

Focus Areas

Objectives

**Key Performance
Indicators**

Strategies

Actions

*What is our purpose?
What do we do?*

What is our picture of the future?

*What results do we want to satisfy our
stakeholder needs?*

*What are the main focus areas ("Pillars of
Excellence") of our work?*

*What continuous improvement activities are
needed to get results?*

*How will we evaluate performance to know if we
are achieving the results we want?*

*What high-leverage strategies will lead to
the desired results?*

Who will do what by when?

We are educating and empowering Atlanta's students to shape the future.

1. Literacy
2. Numeracy
3. College & Career Readiness

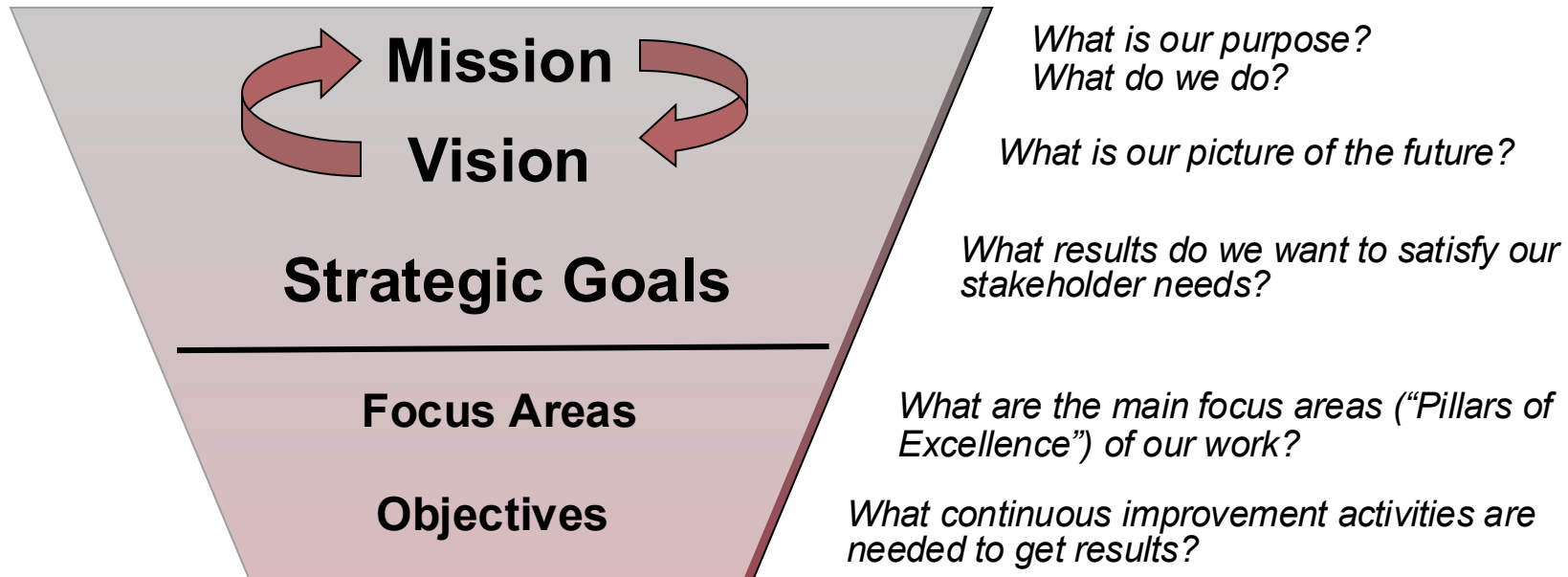
We are Caring for Every Child
(example)

Expand strategies that reduce chronic absenteeism (example)

% of students who are not chronically absent (example)

Implement Multi-Tiered Systems of Support (MTSS) (example)

Monthly, provide consistent communication with all families on the importance of attendance and supports available (example)



GO Team Focus (Governance)

A woman with glasses and braided hair, wearing a green polo shirt and a school ID, is pointing at a whiteboard in a classroom. The background shows a typical classroom setting with a desk, a trash can, and a black storage unit.

GO Team School Strategic Plan Development

One District. One Goal. Every Child.

School Strategic Planning Overview

Purpose: To cascade the district strategic plan, while grounding our focus in the school's Continuous Improvement Plan. This will **create alignment, reduce confusion, and simplify our efforts.**

Timeline: Your 2030 Strategic Goals and Objectives should be **completed by January 2026.** Schools will focus on the strategies as part of FY27 Budget and Continuous Improvement Plan processes.

Three Key Resources to Review

1

2020-2025 School Strategic Plan



2

2025-2026 Continuous Improvement Plan Goals

1. By the end of the 2025 - 2026 school year, Benteen will increase the CCRPI Attendance by at least 6.6% points from 83.4% to 90%.
2. By the end of the 2025 - 2026 school years, Benteen will increase the percent of students scoring proficient and above on the GMAS assessments in math by 5%, from 35% to 40%. Benteen will decrease the percent of students scoring beginning on the GMAS assessment in math by 3%, from 38 to 35%.
3. By the end of the 2025 - 2026 school year, Benteen will increase the CCRPI Attendance by at least 6.6% points from 83.4% to 90%.

3

School Data Sheet

KPI Summary District

Focus Area	Category	Metric	Current KPI	2030 Goal Change	2030 Goal	Current District Performance	KPI Goal
We Are Strengthening Our Instructional Core	Kindergarten ELA	% of students scoring "Demonstrating" or "Exceeding" on all ELA domains in Spring GDOE 2.0	46.0%	+ 19.0 pp	65.0%	46.0%	65.0%
	Subgroup Proficiency: Black students	% of Black students scoring proficient and above on End of Grade Milestones Exams	22.2%	+ 25.0 pp	47.2%	22.2%	47.2%
	Subgroup Proficiency: Students with Disabilities	% of Students with Disabilities scoring proficient and above on End of Grade Milestones Exams	11.2%	+ 19.0 pp	30.2%	11.2%	30.2%
	Subgroup Proficiency: Economically Disadvantaged students	% of Economically Disadvantaged students scoring proficient and above on End of Grade Milestones Exams	18.8%	+ 29.2 pp	48.0%	18.8%	48.0%
	Subgroup Growth: Black students	% of Black students with a Typical or High End of Grade Milestones Student Growth Percentile	66.0%	+ 9.0 pp	75.0%	66.0%	75.0%
	Subgroup Growth: Students with Disabilities	% of Students with Disabilities students with a Typical/High EOG Milestones Student Growth Percentile	63.6%	+ 11.4 pp	75.0%	63.6%	75.0%
	Subgroup Growth: Economically Disadvantaged students	% of Economically Disadvantaged students with a Typical/High EOG Milestones Student Growth Percentile	65.6%	+ 9.4 pp	75.0%	65.6%	75.0%
	English Learners	% of English Learners with a Typical or High ACCESS Student Growth Percentile	65.2%	+ 9.8 pp	75.0%	65.2%	75.0%
	State Identified Schools	# of schools identified on the state lists (CS, TS, ATSI)	32	- 22 schools	10	32	10
	State Identified Schools	# of schools identified on the state lists (CS, TS, ATSI)	32	- 22 schools	10	32	10
We Are Caring For Every Child	Attendance	% of students who are not chronically absent	68.8%	+ 11.2 pp	80.0%	68.8%	80.0%
	Discipline: All Students	% of students without suspensions	89.5%	+ 5.5 pp	95.0%	89.5%	95.0%
	Discipline: Black Students	% of Black students without suspensions (OS)	86.4%	+ 9.6 pp	96.0%	86.4%	96.0%
	Discipline: Students with Disabilities	% of Students with Disabilities students without suspensions (OS)	83.4%	+ 11.6 pp	95.0%	83.4%	95.0%
	Student-Staff Relationships	% of students feeling comfortable going to meet or all of the adults in the school for help	43.6%	+ 21.4 pp	65.0%	43.6%	65.0%
We Are Sparking Student Curiosity	School Climate	% of schools with 4 or 5 star climate rating	20.2%	+ 29.8 pp	50.0%	20.2%	50.0%
	Beyond the Core: Elementary School	% of K-5 students meeting the CCRPI Beyond the Core Component requirement	98.8%	+ 0.2 pp	99.0%	98.8%	99.0%
	Beyond the Core: Middle School	% of 6-8 students meeting the CCRPI Beyond the Core Component requirement	96.5%	+ 2.5 pp	99.1%	96.5%	99.1%
	Pathway Completion	% of students who complete a pathway in CTAE, Fine Arts, Advanced Academics, or World Language	78.5%	+ 6.5 pp	85.0%	78.5%	85.0%



School Strategic Planning Process

1

Review Data

2

Align Mission/Vision/Purpose

3

Confirm 2030 Goals

- Create CIP Goals to 2030
- Identify Additional Goals

4

Identify 2025-2030 Strategic Objectives

- Reflect on 2020-2025 Strategic Plan
- Review and Discuss Additional Objectives Going Forward

5

Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

Sample GO Team Business Meeting Cadence

Business Meeting 1:

- Review Data

Business Meeting 2:

- Review Data (School KPIs)
- Align Mission/Vision/ Purpose
- Confirm 2030 Goals

Business Meeting 3:

- Identify 2025-2030 Strategic Objectives

Business Meeting 4 (Budget Allocation):

- Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

Template

One District. One Goal. Every Child.

School Name

1 Goal

2 Goal

3 Goal

4 Goal

We Are Strengthening Our Instructional Core

- TBD
- TBD

We Are Caring For Every Child

- TBD
- TBD

We Are Sparking Student Curiosity

- TBD
- TBD

Our Strength is Our Team

- TBD
- TBD

Our Responsibility Is Shared

- TBD
- TBD

Our School Is Efficient & Effective

- TBD
- TBD

A few notes before we begin:

1. You may add an additional 1-2 goals to your Continuous Improvement Plan goals. An additional goal can **round out your focus** beyond academics and attendance.
2. We recommend having 1-2 “strategic objectives” in each of the 6 focus areas. Don’t go too crazy. **We can’t focus on everything.**
3. Feel free to add your school’s mission/vision statements and logo to the template. If you want to double check yours with APS’ purpose statement, here you go: **Educate & Empower Atlanta’s Students to Shape the Future**



1. Review Data

One District. One Goal. Every Child.

Parkside Elementary School

School > Jackson > Parkside

SCHOOLS

Focus Area	Category	Metric	Current KPI	2030 Goal Change	2030 Goal	Current District Performance	2030 Goal
District Goal	Literacy	% of 3rd grade students scoring proficient or above in ELA	45.8%	+ 20.5 pp	66.3%	45.8%	
We Are Strengthening Our Instructional Core	Kindergarten ELA	% of students scoring 'Demonstrating' or 'Exceeding' on all ELA domains in Spring GKIDS 2.0	64.8%	+ 21.0 pp	85.8%	64.8%	
	Subgroup Proficiency: Black students	% of Black students scoring proficient and above on End of Grade Milestones Exams	21.8%	+ 26.0 pp	47.8%	21.8%	
	Subgroup Proficiency: Students with Disabilities	% of Students with Disabilities scoring proficient and above on End of Grade Milestones Exams	21.1%	+ 10.1 pp	31.1%	21.1%	
	Subgroup Proficiency: Economically Disadvantaged students	% of Economically Disadvantaged students scoring proficient and above on End of Grade Milestones Ex...	19.5%	+ 26.0 pp	45.5%	19.5%	
	Subgroup Growth: Black students	% of Black students with a Typical or High End of Grade Milestones Student Growth Percentile	66.1%	+ 10.8 pp	76.8%	66.1%	
	Subgroup Growth: Students with Disabilities	% of Students with Disabilities students with a Typical/High EOG Milestones Student Growth Perce...	63.0%	+ 10.7 pp	73.7%	63.0%	
	Subgroup Growth: Economically Disadvantaged students	% of Economically Disadvantaged students with a Typical/High EOG Milestones Student Growth Perce...	65.7%	+ 10.7 pp	76.4%	65.7%	
We Are Caring For Every Child	Attendance	% of students who are not chronically absent	81.1%	+ 12.9 pp	94.0%	81.1%	
	Discipline: All Students	% of students with no Out-of-School suspensions	99.4%	—	99.4%	99.4%	
	Discipline: Black Students	% of Black students with no Out-of-School suspensions	99.0%	—	99.0%	99.0%	
	Discipline: Students with Disabilities	% of Students with Disabilities with no Out-of-School suspensions	96.6%	+ 1.9 pp	98.5%	96.6%	
	Student-Staff Relationships	% of students feeling comfortable going to most or all of the adults in the school for help	59.2%	+ 21.0 pp	80.2%	59.2%	
	School Climate*	School climate star rating out of 5	3 ★	+ 1 ★	4 ★	3 ★	

We Are Sparking Student Curiosity	Beyond the Core: Elementary School*	Percentage of K-5 students meeting the CCRPI Beyond the Core Component	99.8%	+ 0.1 pp	99.9%	99.8%
Our Strength is Our Team	Staff Engagement	% of engaged staff	43.5%	+ 14.8 pp	58.2%	43.5%
	Teacher Experience	% of teachers with 3 or more years of experience	92.0%	—	92.0%	92.0%
	Teacher Retention	% of teachers returning the following year	81.4%	+ 5.5 pp	86.9%	81.4%
	Teacher Compensation	Average teacher salary	\$93,991	+ \$6,009	\$100,000	\$93,991
Our Responsibility Is Shared	Family Engagement: Support Student Success	% of favorable responses to "Supporting Student Success" (Family Engagement Survey)	85.6%	+ 4.4 pp	90.0%	85.6%
	Family Engagement: Parent Portal	% of Infinite Campus Parent Portal accounts	72.8%	+ 12.2 pp	85.0%	72.8%
Our System Is Efficient & Effective	Safety Perception: Grades 3-5	% of students choosing very safe or extremely safe to location questions (ES)	65.8%	+ 10.0 pp	75.8%	65.8%
	Enrollment	School meeting K-12 Enrollment Minimums	600	—	450	600
	Facility Utilization	% of facilities between 85% and 95% utilization	104.0%	- 4.0 pp	100.0%	104.0%



District Goal	Literacy	% of 3rd grade students scoring proficient or above in ELA	34.9%	+ 20.0 pp	54.9%	34.9%	
	Math	% of 8th grade students scoring proficient or above in Math	36.0%	+ 19.8 pp	55.8%	36.0%	
	College & Career Readiness*	% of students meeting at least one CCRPI College and Career Readiness Indicator	43.3%	+ 21.7 pp	65.0%	43.3%	
We Are Strengthening Our Instructional Core	Kindergarten ELA	% of students scoring 'Demonstrating' or 'Exceeding' on all ELA domains in Spring GKIDS 2.0	46.1%	+ 18.9 pp	65.0%	46.1%	
	Subgroup Proficiency: Black students	% of Black students scoring proficient and above on End of Grade Milestones Exams	22.2%	+ 25.0 pp	47.2%	22.2%	
	Subgroup Proficiency: Students with Disabilities	% of Students with Disabilities scoring proficient and above on End of Grade Milestones Exams	11.2%	+ 10.0 pp	21.2%	11.2%	
	Subgroup Proficiency: Economically Disadvantaged students	% of Economically Disadvantaged students scoring proficient and above on End of Grade Milestones Ex..	18.8%	+ 25.0 pp	43.8%	18.8%	
	Subgroup Growth: Black students	% of Black students with a Typical or High End of Grade Milestones Student Growth Percentile	66.0%	+ 9.0 pp	75.0%	66.0%	
	Subgroup Growth: Students with Disabilities	% of Students with Disabilities students with a Typical/High EOG Milestones Student Growth Perce..	63.6%	+ 11.4 pp	75.0%	63.6%	
	Subgroup Growth: Economically Disadvantaged students	% of Economically Disadvantaged students with a Typical/High EOG Milestones Student Growth Perce..	65.6%	+ 9.4 pp	75.0%	65.6%	
	English Learners	% of English Learners with a Typical or High ACCESS Student Growth Percentile	65.2%	+ 9.8 pp	75.0%	65.2%	
	State-Identified Schools	# of schools identified on the state lists (CSI, TSI, ATSI)	32	- 22 schools	10	32	
We Are Caring For Every Child	Attendance	% of students who are not chronically absent	68.8%	+ 11.2 pp	80.0%	68.8%	
	Discipline: All Students	% of students with no Out-of-School suspensions	89.5%	+ 5.5 pp	95.0%	89.5%	
	Discipline: Black Students	% of Black students with no Out-of-School suspensions	86.4%	+ 8.6 pp	95.0%	86.4%	
	Discipline: Students with Disabilities	% of Students with Disabilities with no Out-of-School	83.3%	+ 11.7 pp	95.0%	83.3%	

Notes:

- These are aligned to the district's KPI's
- Before identifying missing data, review what is available on this dashboard for strategic importance.
- Where data from SY25-26 has not been released, data from the prior year is used.
- These are great examples of potential additions to your strategic goals.

Guiding Questions:

- What do you notice?
- What are your wonderings?
- Are you on track?
- Are there specific sub-group performance gaps?
- Outside of the "Instructional Core," what could be a focus area?

Focus Area	Category	Metric	Current KPI	2030 Goal Change	2030 Goal	Current District Performance	2030 Goal
We Are Strengthening Our Instructional Core	Subgroup Proficiency: Black students	% of Black students scoring proficient and above on End of Grade Milestones Exams	33.0%	+ 26.0 pp	59.0%	33.0%	
	Subgroup Proficiency: Students with Disabilities	% of Students with Disabilities scoring proficient and above on End of Grade Milestones Exams	28.0%	+ 10.0 pp	38.0%	28.0%	
	Subgroup Proficiency: Economically Disadvantaged students	% of Economically Disadvantaged students scoring proficient and above on End of Grade Milestones Exams	24.1%	+ 26.0 pp	50.1%	24.1%	
	Subgroup Growth: Black students	% of Black students with a Typical or High End of Grade Milestones Student Growth Percentile	70.9%	+ 10.7 pp	81.6%	70.9%	
	Subgroup Growth: Students with Disabilities	% of Students with Disabilities students with a Typical/High EOG Milestones Student Growth Percentile	69.7%	+ 10.7 pp	80.4%	69.7%	
	Subgroup Growth: Economically Disadvantaged students	% of Economically Disadvantaged students with a Typical/High EOG Milestones Student Growth Percentile	68.2%	+ 10.7 pp	78.9%	68.2%	
	English Learners	% of English Learners with a Typical or High ACCESS Student Growth Percentile	63.6%	+ 10.7 pp	74.3%	63.6%	
We Are Caring For Every Child	Attendance	% of students who are not chronically absent	90.2%	+ 3.8 pp	94.0%	90.2%	
	Discipline: All Students	% of students without suspensions	93.0%	—	93.0%	93.0%	
	Discipline: Black Students	% of Black students without suspensions (OSS)	82.6%	+ 9.4 pp	92.0%	82.6%	
	Discipline: Students with Disabilities	% of Students with Disabilities students without suspensions (OSS)	83.8%	+ 8.2 pp	92.0%	83.8%	
	Student-Staff Relationships	% of students feeling comfortable going to most or all of the adults in the school for help	45.2%	+ 21.0 pp	66.2%	45.2%	
	School Climate*	School climate star rating out of 5	5 ★	—	5 ★	5 ★	
We Are Sparking Student Growth	Beyond the Core: Middle School*	% of 6-8 students meeting the CCRPI Beyond the Core Component requirement	99.0%	+ 1.0 pp	100.0%	99.0%	
Our Strength is Our Team	Staff Engagement	% of engaged staff	50.6%	+ 14.0 pp	64.6%	50.6%	
	Teacher Experience	% of teachers with 3 or more years of experience	88.6%	+ 1.4 pp	90.0%	88.6%	
	Teacher Compensation	Average teacher salary	\$91,607	+ \$8,393	\$100,000	\$91,607	
Our Responsibility Is Shared	Family Engagement: Support Student Success	% of favorable responses to "Supporting Student Success" (Family Engagement Survey)	56.8%	+ 9.3 pp	66.1%	56.8%	
	Family Engagement: Parent Portal	% of Infinite Campus Parent Portal accounts	94.8%	—	94.8%	94.8%	
Our System Is Efficient & Effective	Safety Perception: Grades 6-12	% of students choosing very safe or extremely safe to location questions (MS/HS)	61.3%	+ 13.0 pp	74.3%	61.3%	
	Enrollment	School meeting K-12 Enrollment Minimums	1073	—	900	1073	
District Goal	Math	% of 8th grade students scoring proficient or above in Math	73.8%	+ 13.3 pp	87.0%	73.8%	



A teacher with glasses and braids, wearing a green polo shirt and a lanyard with an ID badge, is pointing at a whiteboard in a classroom. The background shows a typical classroom setting with a desk, a trash can, and a black storage unit.

2. Align Mission/Vision/Purpose

One District. One Goal. Every Child.

We are *Atlanta's* Public School System

To educate and empower
Atlanta's students to
shape the future

Notes:

- You may or may not want to update your mission, vision, or purpose statements.
- Potential Activity: Share the current school mission/vision. Ask GO Team members to show a number of fingers from their fist (needs to be rewritten) to five (love it) to indicate their agreement level. If mostly 4's and 5's, move on. If some 3's, ask for feedback. If mostly 1's and 2's, set up another time to dive deeper.

Guiding Question:

- Does our current school mission and vision align with these statements?



Mission and Vision

- Mission

Grounded in self-awareness and diverse perspectives, every student will be an empathetic critical thinker ready to succeed academically, socially, creatively.

- Vision

A beloved community school where a diverse population of students is inspired by their teachers, and peers, who together build a foundation for lifelong learning and engagement in their community and world.

One District. One Goal. Every Child.

3. Confirm 2030 Goals

- Extend your Continuous Improvement Plan Goals to 2030
- Identify if there are any additional goals for the strategic plan beyond those identified. If so, capture them (no more than 1-2 additional goals)

Continuous Improvement Goals 2026

1 By Spring 2026, the percentage of proficient and above learners as assessed by the GMAS EOG ELA will increase by 5% overall from 51% (2025) to 56%. Sub Goal: Subgroups Black will increase by 5% from 20%(2025) to 25%, and ED will increase by 5% from 19%(2025) to 24%

2 By Spring 2026, the percentage of proficient and above learners as assessed by the GMAS EOG Math will increase by 5% overall from 52% (2025) to 57% . Sub Goal: Subgroups Black will increase by 5% from 20%(2025) to 25%, and ED will increase by 5% from 18%(2025) to 23%.

3 By Spring 2026, the CCRPI attendance rate will increase by 5% overall from 81% (2025) to 86%, by ensuring chronic absenteeism as determined by GADOE does not exceed 10% days absent for the student's enrollment period greater than 30 days, with an emphasis on the following subgroups: Blacks from 66%(2025) to 71%.

2030 Strategic Plan Goals

1 **By 2030**, the percentage of proficient and above learners as assessed by the GMAS EOG ELA will increase by **TBD (%)** overall from **51%** (2025) to **TBD** Sub Goal: Subgroups Black will increase by **TBD** from **20%** (2025) to **TBD** and ED will increase by **TBD** from **19%** (2025) to **TBD**

2 **By 2030**, the percentage of proficient and above learners as assessed by the GMAS EOG Math will increase by **TBD (%)** overall from **52%** (2025) to **TBD** . Sub Goal: Subgroups Black will increase by **TBD** from 20%(2025) to **TBD** , and ED will increase by **TBD** from 18%(2025) to **TBD** .

3 **By 2030**, the CCRPI attendance rate will increase by **TBD (%)** overall from 81% (2025) to **TBD (%)** by ensuring chronic absenteeism as determined by GADOE does not exceed 10% days absent for the student's enrollment period greater than 30 days, with an emphasis on the following subgroups: Blacks from 66%(2025) to **TBD**.

4 **Additional Goal** (Staff Engagement, Discipline, Teacher Retention, AP Course Enrollment, etc)

Principal's Report



CCRPI 2025

Content Mastery (78.2) +4

- District Score 62.4
- State Score 68.0
- ELA 76.03
- Math 78.26
- Science 84.09

Closing GAPS (93.8) +28.8

- District Score 100
- State Score 75.0

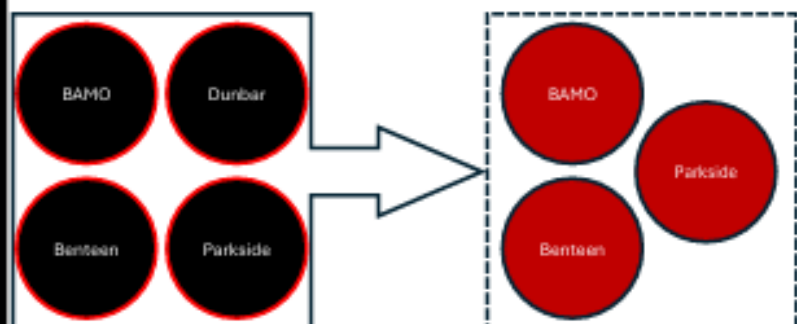
Progress (89.6) -10.2

• District Score	88.3
• State Score	86.1
• ELA	89.19
• Math	90.07

Updates

- Hired 3 of the 4 Teacher Tutors
- Working with subgroup students in ELA/Math
- Vacant 4th ELA position (goal is to have filled by 11/21/25)
- Vacant GO Team staff seat
- Long Range Plan (First read is Nov. & Second read and potential vote are Dec.)

Jackson – Primary Scenario



Boundary
Realignment

- Repurposed Building In Zone
- Boundary Realignment Area
- Repurposed
- Active
- Charter



School(s)	Proposed Action	Resulting Capacity	2025-2026 Enrollment	2029-2030 Projected Live-In
Benteen ES	Dunbar ES Repurposed Boundary Re alignment between Benteen, BAMO, and Parkside	550	342	1913
BAMO ES		550	321	
Dunbar ES		0	306	
Parkside ES		625	650	
Total		1725	1619	

Programs

Toomer Annex repurposed and Pre-K classes redistributed to nearby schools

Facility

Repurpose Dunbar ES
Repurpose Toomer Annex

Boundary

BAMO, Benteen, Dunbar and Parkside boundary realignment

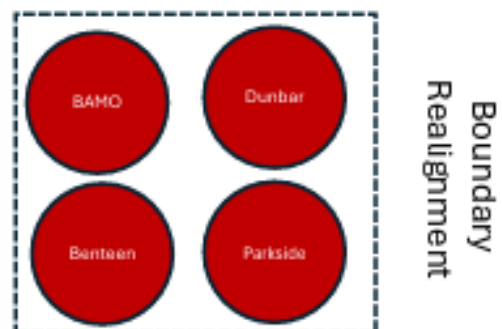
Re-Purpose

Toomer Annex repurposed - TBD
Dunbar repurposed - TBD

Operational Savings

Reduction of 1 ES Facility: @ \$1.5m-\$2m annually

Jackson – Secondary Scenario



School(s)	Proposed Action	Resulting Capacity	2025-2026 Enrollment	2029-2030 Projected Live-In
Benteen ES	Boundary Realignment between Benteen, BAMO, Dunbar and Parkside	550	342	1913
BAMO ES		550	321	
Dunbar ES		450	306	
Parkside ES		625	650	
Total		2175	1619	

Programs	Toomer Annex repurposed and Pre-K classes redistributed to nearby schools
Facility	TBD
Boundary	BAMO, Benteen, Dunbar and Parkside boundary realignment
Re-Purpose	Toomer Annex repurposed - TBD
Operational Savings	N/A